

## Chestnut and Rowan Year 4 Homework Summer 1

In English, we are looking at descriptive story writing across a variety of texts. We will also be continuing to learn about grammar; punctuation and spelling.

In Maths, we are continuing to develop our skills of calculating using formal methods, as well as furthering our fraction and decimal knowledge and understanding.

In Science, we will be learning about sound. In History, we will be learning about Harlow through different time periods.

Please remember to always present your homework neatly.

Photographs of work can be emailed to the class teacher

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### English

1. Choose a location in the world (hot weather beach, cold snowy mountains, barren desert, etc...). Write a description of the location using the different features we have been learning about in class. Draw a picture which shows all the different things you have described.
2. Write an imaginative and original story about a child gaining super powers. Try to include high-level adjectives; paragraphs; speech and Show, Don't Tell.

### Maths

1. Write some multiplication and division word problems for a family member or friend to solve. Use the inverse to check their answers.
2. Create your own maths game that uses times tables. Test it out using your family. Remember to write down the rules so that everyone understands!

### Wider Curriculum

#### Science

What different sounds can you hear in your house? Create a ranking of the quietest sounds to the loudest sounds.

#### Art

Use items found around the house (recyclables, cardboard, Lego, etc...) to create a sculpture of a monster that the hero from your English story has to defeat.

#### History

Make a poster which shows facts about Harlow. You can use facts from school or research some of your own. Teachers would love to display these in class!

## Continuous Provision

These are some facts that you should know at the end of Year 4. Please try to learn as many of them as you can! You can find facts from other year groups on the school website.

### Geography

Explore weather patterns around parts of the world

Recognise the different shapes of the continents

Identify where countries are within Europe and their capital cities

Recognise that people have differing qualities of life living in different locations and environments

Describe human features of the two areas

Explore features on OS maps using 4 figure grid references

Draw accurate maps (not to scale) of local area and town with more complex keys

### History

To place the Viking period in a chronological framework

Understand who the Vikings were and why they travelled to Britain

To know in detail about Harald Hardrada (the last Viking King) and his links to the English throne

To know why the defeat of Harald Hardrada at the Battle of Stamford Bridge led to the Norman Conquest

Place the following on timeline: Egyptians, Birth of Jesus, Romans, Vikings, Tudors, Victorians, World War II, Coronation of Queen Elizabeth II, Harlow New Town, 1966

World Cup, 1<sup>st</sup> Moon Landing, Year 2000, London 2012 and the year you were born.

Remember to read the newsletter each week to find out Ms Allen's Word of the Week. You will earn a green card if you can correctly use the word in your own writing at school!

**Alongside this, we encourage parents to do the following each week:**

- Listen to your child read as often as possible and record this in their reading diary. Read to your child, this helps them with fluency. They will earn a house point each time an adult signs their diary.
- Help your child learn their times tables up to 12 x 12.
- Regularly use TTRockstars and Mathletics to improve your child's maths and earn house points.
- Help your child practise the Year 3 and 4 spellings from the provided list. Please also see [www.spellingframe.co.uk](http://www.spellingframe.co.uk) for activities to support learning spelling rules.

### Year 3 and 4 Spelling List

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144