

Overview of the school 2018/2019 (as of June 2019)								
Total number of pupils on roll	403		Total amount of PPG received				£125,000	
No of pupils eligible for Pupil Premium Grant	115		Total PPG expenditure				£122,760 (93 pupils)	
% of pupils eligible for Pupil Premium Grant	28.5%		Pupil Premium Grant remaining				0	
Eligible PPG pupils across the school	Total	YR	Y1	Y2	Y3	Y4	Y5	Y6
	115	10	15	11	24	18	18	19

Summary of PPG spending 2018/19
<p>Intended outcomes:</p> <ul style="list-style-type: none"> • Close the attainment gap between PPG pupils and Non PPG pupils • Increase number of PPG pupils achieving ARE or above across the school • Increase progress made by PPG pupils to in line with progress made by all pupils • Improve attendance of PPG Pupils so it is in line with the whole school • Provide additional social and emotional support for pupils to remove any barriers to learning
<p>The following provisions were facilitated as a result of Pupil Premium funding:</p> <ol style="list-style-type: none"> 1. The continuation of additional English and Maths support / interventions for identified pupil premium pupils who are working below age related expectation. 2. Mathletics and TT Rockstars subscriptions to enhance teaching and learning in maths and homework. 3. Equal access to school trips and visits, including residential trips. 4. Subsidised places at Clubs, including Breakfast Club 5. Learning Mentor who supports a higher proportion of pupils eligible for PPG to remove barriers to learning

Summary of PPG spending 2018/2019			PPG Grant 2018/2019		£122,760 (93 pupils)	
			Allocated spending		£125,000	
Barrier	Action	Objective	Cost	Monitoring	Outcome	
Low standards on entry to school Accelerated progress required to close the gap	<i>Additional support for EYFS and Y1 Pupil Premium children in reading, writing and phonics</i>	To close the gap in attainment and progress.	£6,924 salary	Reading, writing and phonics data	98% of the Nursery children chose The Downs for their Reception place. EYFS data at 72% GLD in line with NA. Year 2 screening test for Phonics pass rate was 63%. PP pass rate was 6 out of 15 children = 40% passed the screening test.	
	<i>Additional support for Y2 Pupil Premium children in maths and reading</i>	Increase teacher: pupil ratio in Year 2. To improve outcomes for children, especially disadvantaged.	£13,614 Salary of one day a week CT and 10% of another.	Maths and Reading data	No gaps between PP and non PP children. 86% PP children got combined secure and 61% for all groups.	
	<i>Intervention teacher Year 5 and Year 6</i>	Increase teacher: pupil ratio in Years 5 & 6. To improve outcomes for children, especially disadvantaged.	£20,000 20% of salary	Pupil progress data Intervention data every 10 weeks	Attainment Year 5 = 18 ch R 4= 22% W 3= 17% M 5= 28% Year 6 = 19 ch R 8= 42%	Progress Year 5 = 18ch R 5= 28% W 5=28% M 5= 28% Year 6 = 19 ch R 10= 53%

					W 10=53% M 9= 47%	W 14= 74% M 15= 79%
	<i>Provide focused reading, writing and maths intervention in Years 1–4</i>	To close the gap in attainment and progress.	£44,314 TA 40% of salary for years 1-4	Progress against common word lists Reading and writing data	Attainment Year 1 = 15 children R – 6 = 40%, W – 5 = 33% M- 6 = 40% Year 2 = 11 children R – 10 = 91% W – 11 =100% M – 11= 100% Year 3 = 24 children R – 9 = 38% W- 9 = 38% M – 10 = 42% Year 4 =18 children R – 7 = 39%	Progress Year 1 = 15 children R – 6 = 40%, W – 5 = 33% M- 6 = 40% Year 2 = 11 children R – 10 = 100% W – 11 =100% M – 11= 100% Year 3 = 24 children R – 13 = 54% W- 14 = 58% M – 12 = 50% Year 4= 18 children R – 10 = 56%

					W – 4 = 22%	W – 9 = 50%
					M – 6 = 33%	M – 13 = 72%
	<i>Use TT Rockstars to increase progress in maths</i>	To close the gap in attainment and progress.	£100	Pupil progress data	See data above	
	<i>Use Mathletics to increase progress in maths</i>	To close the gap in attainment and progress Children developing a love and understanding of maths, thus boosting their confidence in the classroom.	£500	Pupil progress data Intervention data every 10 weeks	See data above	
	<i>Use Spag.com to increase progress in GPS for Year 5 and Year 6</i>	To close the gap in attainment and progress.	£50	Pupil progress data Intervention data every 10 weeks	See data above	
	<i>Provide focused reading, writing and maths intervention Year 5 and Year 6</i>	To close the gap in attainment and progress.	£13,000 salary 50% 2xTAs	Pupil progress data Intervention data every 10 weeks	See above data	
	<i>Year 6 Booster sessions before and after school</i>	Children receive additional tuition to boost learning and to help build a positive attitude towards their learning.	£3.000	Pupil progress data	Booster sessions were well attended by PP children and staff stayed before and after school to boost learning. Out of the 18 PP children attended boosters regularly.	

Limited life experiences to support learning School needs to provide financial support towards visits and school trips and clubs.	<i>Funding towards the cost of school trips</i>	To address inequalities between pupil premium pupils and their peers To ensure all pupils have the advantages that come from school trips.	£1000	Number of Trips supported	No children are prevented from any trip due to non-payment. Pupils were able to access school trips and benefit from benefit from visitors into the school as well, e.g. Fire of London experience day, Ancient Egyptian Day
	To enable children in year 6 to experience a residential trip	To enable children to work co-operatively with peers in group situations, encourage self-reliance and independence and have the experience of being away from home.	£1600 supplemented	To enable children to work co-operatively with peers in group situations, encourage self-reliance and independence and have the experience of being away from home	Pupils were able to access Y6 residential
	To ensure all children start the day with a balanced meal, improving concentration and readiness to learn <i>All pupil premium pupils are able to have free places at our breakfast club alongside other discretionary places signalled by the Headteacher</i>	Improve attendance of specific pupils and reduce the number of persistently late pupils. To improve learning by ensuring pupils have had a good breakfast and are ready to learn.	£1,900 7 children	Attendance figures Pupil progress data Teacher survey – concentration in class	Some PP children also attended clubs, including breakfast club at a discounted rate.

<p>Significant number of children suffer from mental health issues that are a barrier to their learning</p>	<p><i>Support from learning mentor 1:1, small group work, chill and chat</i></p>	<p>Provide support to remove barrier to learning so children able to focus on work.</p>	<p>£5,764 25% of salary</p>	<p>Number of behaviour incidents each half term Teacher confidence survey Intervention data</p>	<p>LM in class supporting children in the morning including PP children so they are ready to learn.</p>
<p>School needs to provide additional social and emotional support for identified pupils to remove the barriers to learning.</p>	<p><i>Support from learning mentor as needed - meet with parents 1:1, small group work, chill and chat and parent support</i></p>	<p>Improved parental interest and involvement in their children's education supports future educational success.</p>	<p>£7,644 25% of salary</p>	<p>Number of behaviour incidents each half term Number of pupils arriving late every 6 weeks Monthly meetings to discuss individual pupils Termly tracking of progress of pupils receiving Learning Mentor support Team Around the Family Meetings (TAF)</p>	<p>Children have been supported by LM so they can more readily access learning. Parents are supported as needed and also directed to further support in the area.</p>
<p>Remove barriers to learning for children with SEMH through counselling</p>	<p><i>Children needing time and space to talk things through</i></p>	<p>Children developing resilience to cope with events in their life.</p>	<p>£4,346 Salary</p>	<p>Strengths and difficulties questionnaire</p>	<p>Counsellor supported well being of PP children as well as Non-PP children</p>

Action for PPG spending 2019/2020			PPG Grant 2019/2020		£ £150,480
			Allocated spending		£203, 210
Barrier	Action	Objective	Cost	Monitoring	Outcome
Low standards on entry to school Accelerated progress required to close the gap in all areas and all year groups.	<i>Additional support for EYFS</i>	To close the gap in attainment and progress	£26,487	PCLC Trust monitoring and data drops	
	<i>Additional support for Year 1 for phonics</i>	To improve the standards in phonics	£4,860	Phonics lead to oversee	
	<i>Additional support for Y2 Pupil Premium children in maths and reading</i>	Increase teacher: pupil ratio in Year 2 To improve outcomes for children, especially disadvantaged.	£24,301	DHT support with phonics group KS1 (AHT) support in class	
	<i>Intervention teaching assistants in Year 5 and Year 6 X3</i>	Increase number of support staff so more children access support in Years 5 & 6 To improve outcomes for children, especially disadvantaged.	£39,111	UKS2 lead (AHT) to oversee timetables and interventions.	
	<i>Provide focused reading, writing and maths intervention in Years 3–5</i>	To close the gap in attainment and progress	£32,957	TA's supporting IDL intervention – DHT to support LKS2 lead with intervention planning.	
	<i>Use TT Rockstars to increase progress in maths</i>	To close the gap in attainment and progress	£148	Pupil progress data	

	<i>Use Mathletics to increase progress in maths</i>	To close the gap in attainment and progress Children developing a love and understanding of maths, thus boosting their confidence in the classroom	£1,814	Pupil progress data	
	<i>Use Spag.com to increase progress in GPS for Year 5 and Year 6</i>	To close the gap in attainment and progress	£184	Pupil progress data	
	<i>Year 6 Booster sessions before and after school</i>	Children receive additional tuition to boost learning and to help build a positive attitude towards their learning.	£12,448	Attendance at boosters. Year 6 SATS results.	
	To boost children's language development.	Identified children have a program to follow to boost their language skills.	£16,932	SENCO to oversee S&L provision.	
	To ensure PP children make progress.	In years 3-5 support PP children solely so that they make progress. Focus on children who are falling behind.	£12,718	SENCO to oversee PP children's progress.	
Limited life experiences to support learning School needs to provide financial support towards visitors, school trips and clubs.	Funding towards the cost of school trips	To address inequalities between pupil premium pupils and their peers To ensure all pupils have the advantages that come from school trips	£510	All children (including PP) have access to trips and school visitors/shows and clubs.	

	To enable children in year 6 to experience a residential trip	To enable children to work co-operatively with peers in group situations, encourage self-reliance and independence and have the experience of being away from home	£2,278	Number of children attending residential and number of PP children. Cost to school.	
	To ensure all children start the day with a balanced meal, improving concentration and readiness to learn <i>All pupil premium pupils are able to have free places at our breakfast club alongside other discretionary places agreed by the Headteacher</i>	Improve attendance of specific pupils and reduce the number of persistently late pupils. To improve learning by ensuring pupils have had a good breakfast and are ready to learn	FREE Magic Breakfast currently available. £1900 for breakfast club	Attendance figures Pupil progress data Number of pupils funded for breakfast club.	
Significant number of children suffer from mental health issues that are a barrier to their learning	Support from learning mentor 1:1, small group work and drop in sessions.	Provide support to remove barrier to learning so children able to focus on work	£9,086	Number of behaviour incidents each half term Intervention data List of focus pupils	
School needs to provide additional social and emotional support for identified pupils to	Support from learning support assistant employed to work with key child.	Provide support for one child.	£12,476	Specific child will be in school and learning.	

remove the barriers to learning.					
Remove barriers to learning for children with SEMH through counselling	Children needing time and space to talk things through	Children developing resilience to cope with events in their life	£5000	PP accessing counselling will be supported.	