YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits	Roman Workshop in school				Egyptian Workshop	
English	Adventure Stories Diary Writing Biography	Letter Writing Newspaper reports (Christmas) Poetry	Persuasion Science Fiction Stories	Recount writing Narrative Stories Poetry	Fairy Tale Stories Non-chronological reports Instruction Writing	Non-chronological reports Explanation Texts Poetry
Texts	Nim's Island	The Owl Who is Afraid of the Dark	The Iron Man	Diary of a Killer Cat	The Egyptian Cinderella	The Hodgeheg
<mark>Maths</mark>	Use of White Rose Maths Programme					
Science	Rocks and soils	Animals Including Humans	Magnets and Forces	Plants	Light and dark	Investigative skills
Art / DT	Collage - Roman mosaics	Gift Boxes	William Morris printing	Food technology (Toasted sandwiches)	2D painting	Levers and linkages
Art Continuous Provision	Sketch collection of observational drawings and ideas using line, tone, texture and shading Begin to accurately from observation a still life - considering position and proportion Landscape - Draw from imagination and memory different objects and landscapes Draw lines of different sizes and thicknesses and experiment to fit the form Colour neatly following the lines. Experiment with grip to assist drawing styles and control a pencil with increasing confidence Experiment with the potential of various pencils 2B, 2H, HB Portrait - begin to accurately draw faces (front view) begin to use correct position and scale/proportion					
MFL - Spanish	Numbers/Greetings	Classroom Instructions Christmas	Colours Food	Easter	Days of the Week	Months of the Year
History	Continuous Provision	Claudius and Boudicca and their impact on life in Roman Britain	Continuou	s Provision	Pharaohs and their impact on Egyptian life, making comparisons to Roman leaders	
History continuous provision	Referring to and revising key events on the time line and historical vocabulary					
Geography	Compare Harlow with areas in Italy that are based around volcanoes – Rome, Naples and Mount Vesuvius	Continuous Provision	Map Skills		Continuous Provision	
Geography continuous provision	Revisit Year 1 and 2 Explore and explain weather patterns/conditions around the UK - link to weather patterns in Europe; can also be linked to current affairs (extreme weathers); Record daily temperatures and daily rain fall (use a rain gauge) and compare to Italy; Name and locate some of the cities of the UK					
Music	Let Your Sprit Fly	Glockenspiel Stage 1	Three Little Birds	Bringing Us Together	The Dragon Song	Reflect, Rewind and Replay
Computing	Emailing	Journey Inside Computer	Programming Scratch	Networks	Digital Literacy	Top Trumps Database
PE	Multi-skills Boot Camp	Mighty Movers (Running) African Dance	Groovy Gymnastics	Brilliant Ball Skills <i>G</i> ymfit Circuits	Throwing and Catching Cool Core (Strength)	Active Athletics Fitness Frenzy
RE	Hinduism Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus really heal people? Were these miracles or is there some other explanation?	Christianity What is "good" about Good Friday?	Hinduism How can Brahman be everywhere and in everything?	Hinduism Would visiting the River Ganges feel special to a non-Hindu?
PSHE	Keeping Safe (including online) Rights and Responsibilities	The Media's Influence Mindfulness Anti-Bullying Week Valuing Difference	Healthy Living Living in the Wider World	Money Physical Feelings Emotional Feelings	Making Choices Drugs Education	Personal Hygiene Online Safety Managing Changes RSE