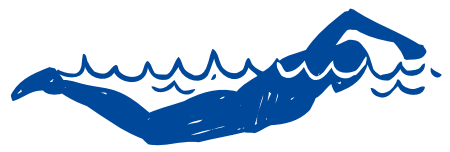


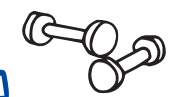
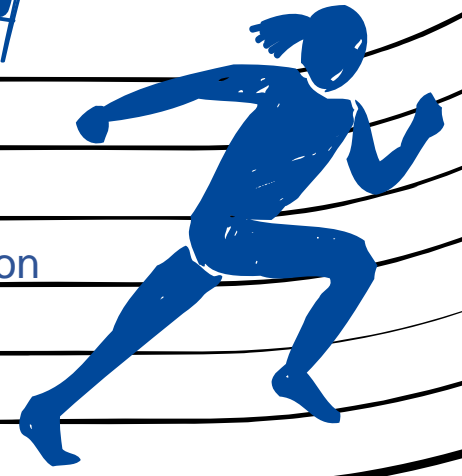
Impact of Primary PE & Sport Premium 2023/2024

68%

Year 6 Swimmers leave achieving their 25m+ certificate.



- 1 | **23** level 2 competitions entered
- 2 | **£1000** spent on new PE & sport equipment
- 3 | **178** pupils took part in an Inter school competition
- 4 | **PLATINUM** School Games Mark
- 5 | **2** hours of Curriculum PE each week
- 6 | Tri-Cluster Finalists **Tennis**



Sports Premium

At The Downs Primary school, we pride ourselves on the quality of our P.E. curriculum, the wealth of opportunities given to pupils to participate in competitive sports and games and the wide range of sporting activities offered in lessons and clubs.

In March 2013, the Government determined to pay a 'ring-fenced sport premium' to all primary schools to enable each school to 'improve the quality and breadth of its PE and sporting provision'. The sum received by The Downs Primary School for the academic year 2023-2024 was £20,350. The total spent on Sports during 2023/2024 was £26,726.

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

The table below shows how the allocated funding for 2023-2024 was utilized and the impact expenditure has had on enhancing sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

| Key achievements to date until July 2024: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <p>Platinum Sports Mark awarded.</p> <p>23 Inter School Sports competitions entered.</p> <p>Won the Harlow Tennis Competition and went through to Tri-Cluster Finals.</p> <p>An annual sports day was held, which involved all the school and was an opportunity for competition for all abilities. We ran it over a number of days day with pupils wearing their house colours. We had Key Stage 1 and Key Stage 2 house winners.</p> <p>School's own mini-bus used to provide transport to every competition and swimming sessions. This has helped ensure the children all arrive safely and reduces the issue of transport and parents not being able to</p> <p>Investment in sporting equipment to train for new tournaments.</p> | <p>Continue and increase participation in Inter-Sports competitions.</p> <p>Run after-school sports clubs.</p> <p>Continue with Pupil PE Ambassadors in order to give the pupils a voice in the delivery of PE and School Sport.</p> <p>Maintain and replenish PE resources.</p> <p>Increase the use of the minibus, sharing resources with the other primary schools in the trust.</p> <p>Continue to target students more efficiently. We are looking at doing this in 2 ways.</p> <ul style="list-style-type: none"> • Targeting those who are not participating in sports outside of school. • Target those who are gifted and talented, pushing them to attend local clubs and creating those links, sporting financially if possible. <p>Continue to use PE Ambassadors to collect evidence to help support staff. We use iPads to capture videos and pictures.</p> <p>Increase girls' take up of sports.</p> <p>Continue swimming for Year 5 24/25 to increase number of children who can swim 25m.</p> |

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| Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 68% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 56% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 70% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | | Total fund allocated: £ 20350 | | Date Updated:08/7/24 | |
|---|--|---|--|---|---------------------------------|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | | Percentage of total allocation: |
| | | | | | 24% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| <p>SSP Contribution Allows us to access CPD events to promote and improve PE teaching across the school. Also allows us to attend tournaments and help promote sport from competition.</p> <p>Minibus Cost of use and maintenance of PCLC minibus</p> <p>Provide PE equipment for individual Year groups.</p> | | <p>23 Inter sports competitions entered.</p> <p>Shared minibus</p> <p>Update of PE equipment for 6 year groups.</p> | | <p>£1050 (includes £50 to the Harlow and District Primary School's Sports Association)</p> <p>£2850 cost per year +fuel</p> <p>£1000</p> | |
| | | | | <p>The minibus is shared between 3 schools who use it for transport to competitions.</p> <p>Year groups continue to use their own PE resources.</p> <p>Purchase new equipment and maintain/replace damaged/lost equipment..</p> | |
| | | | | <p>Regular competition CPD opportunities</p> <p>Maintaining the minibus and look at increasing the number of drivers on the school list.</p> <p>Regular checks of PE equipment will ensure they can be use in future.</p> | |

Created by:



Supported by:



| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|--------------------|--|---|
| | | | | 1.5% |
| Intent | Implementation | | Impact | £300 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Celebrating Success and Achievements</p> <p>Trophies and engraving of old trophies help promote PE across the school and help promote intra-school competition.</p> <p>The sports day trophy is engraved yearly for the house winners.</p> <p>Sports day certificates and winners stickers.</p> <p>Minibus to take children to sporting events.</p> | <p>Sports Day Trophy engraved.</p> <p>Medals</p> <p>Stickers</p> <p>Refer to Key indicator 1</p> | £300 | <p>All pupils participating in intra-school competition.</p> <p>Team work and sportsmanship shown on Sports days with houses earning points to win the trophy.</p> | <p>Pride in their achievements: celebrate in school assemblies.</p> <p>Sense of team and pride in their ability and opportunity to shine and earn points towards their house. Every person can earn points.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | 48% |
| Intent | Implementation | | Impact | £9776 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase staff knowledge, understanding and confidence with their PE teaching. Provide PE CPD to all staff. | Support from PE subject Leader. Lesson observations, team teaching, professional advice. CPD provided by external providers. | £9776 | Staff will continuously gain knowledge, understanding and confidence in the delivery of PE lessons. This will then impact upon the children and their learning. | Ensure that PE subject leader and teaching staff continue to have opportunities for CPD. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 41% |
| Intent | Implementation | | Impact | £8400 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase pupil motivation through offer of competitive sporting opportunities. Enhances a positive attitude and engagement in and towards competition Entering B and C teams to increase participation numbers. Raises profile of sport and PE across the school (and the wider community) | Release a member of staff to accompany teams to sporting events. Depending of number of participants this could be multiple members of staff. | £8000 | Inter sports events entered. Representation of school in these events helps to raise the school's profile, increases children's well being by building confidence, pride and a sense of achievement. | Aim to continue and increase the number of competitions entered each year. |

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| <p>Transport costs – as identified in key Indicator 1</p> <p>Supply days for accompanying staff for Level 2 and 3 events.</p> | <p>Fuel costs for attending Level 2 and 3 events if successful in Level 1 events.</p> | <p>£400</p> | <p>Pupils will attend Level 2 and 3 events.</p> | |
|---|---|-------------|---|--|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|--|---|--|
| | | | | 16% |
| Intent | Implementation | | Impact | £3350 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Sustainability and suggested next steps: |
| <p>Increase pupil motivation through offer of competitive sporting opportunities. Enhances a positive attitude and engagement in and towards competition Entering B and C teams to increase participation numbers. Raises profile of sport and PE across the school (and the wider community)</p> <p>Transport costs – as identified in key Indicator 1</p> <p>Maintenance of existing equipment</p> | <p>Train and participate in numerous sporting festivals and tournaments (Levels 1- 3) throughout the year.</p> <p>Check and repair all existing equipment. Gym wall bars, tables, benches, mats, outside area Painting of field markings for</p> | <p>Previously identified in Key Indicator 1</p> <p>Previously identified in Key Indicator 1</p> <p>£2000</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>More children are participating in sporting festivals.</p> <p>PE gym equipment and outside play areas are safe to use.</p> | <p>Continue to enter sporting festivals.</p> <p>Ensure PE equipment is continually maintained.</p> |

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| <p>Change4Life Club C4L club is run in the summer term aimed at pupils who do not attend clubs inside or outside of school.</p> | <p>sports day.</p> <p>Member of staff to run, organise and support children. Purchase of additional equipment to support club. Registers maintained to show attendance.</p> | <p>£1350</p> | <p>Children will be able to develop their gross motor skills.</p> <p>Identified pupils will now have a better attitude towards physical activity and healthy lifestyles.</p> | |
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| Signed off by | |
| Head Teacher: | <i>a.</i> |
| Date: | 9.7.24 |
| Subject Leader: | J.Esteves |
| Date: | 08/7/24 |
| Governor: | |
| Date: | |