

Context of the school

The Downs Primary School and Nursery is a larger than average-sized (NOR 412 – including Nursery) school, serving an increasingly diverse community in Harlow. There are 2 forms of entry in Years R-5 and 1 form of entry in Year 6. The school is growing to 2 forms of entry throughout the school by September 2018. We have a 52 place nursery (26 am and 26 pm).

Current in-school data indicates the following:

44.4% of our learners are from ethnic minority groups

24.6% of our learners are in receipt of Pupil Premium funding

27.9% of our learners have English as an additional language

14.3% of our learners have Special Educational Needs

We have high aspirations for our children and we believe that no child should be left behind. Our expectations are high for all pupil groups and individuals. We do not equate deprivation and challenge with low ability.

We are fully aware that not all pupils who qualify for FSM are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and levels of progress of all pupils.

Objectives of Pupil Premium Funding

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we recognise that levels of attainment are lower for our Ever6 pupils (those eligible for free school meals at any time in the past 6 years) – this is also a national trend. Through effective leadership; quality first teaching and targeted interventions, we are working to eliminate barriers to learning and progress. Many children start with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach at the very least, age related expectations as they move through the school.

The Education Endowment Fund (EEF) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. **Our plan for the expenditure of the grant for 2015 /2016 has been informed by our evaluation of what has and has not been effective in previous years, ensuring that we spend money of the most effective strategies to boost performance.**

Pupil premium grant received			
2014-2015	2015-2016	2016-2017	2017-2018
£66300	£112200	£114680	£121966

Number of Pupils and Pupil Premium received 2017/ 2018	
Total number of pupils on roll	412
Total number and % of pupils eligible for Pupil Premium (Rec to Year 6)	93 pupils (24.6%)
Total number of pupils eligible for Early Years Pupil Premium	2
Amount of Pupil Premium received per pupil	£1300
Total amount of Pupil Premium received	£121966

Summary of Pupil Premium Barriers to Educational Achievement 2017/ 2018	
Pupils (where a year group is specified, this is for 2017/ 2018)	Identified Barriers (on entry to year group in September 2017)
Early Years Foundation Stage (Nursery & Reception)	<ul style="list-style-type: none"> • Communication and language skills • Personal, social and emotional development
Year 3, Year 4, Year 5 and Year 6	<ul style="list-style-type: none"> • Fluency skills in reading • Writing • Mathematics (particularly reasoning and pupils working at the higher levels of achievement)
Pupils across the school who are at risk of fixed term exclusions	

	<ul style="list-style-type: none"> SEMHS needs, ensuring pupils are able to settle and access the learning in the classroom
All pupils across the school	<ul style="list-style-type: none"> Home learning – access to suitable on-line learning platforms Parents understanding of how to support children at home
All pupils across the school	<ul style="list-style-type: none"> Enrichment opportunities and broadening of knowledge beyond local community
Pupils across the school who are identified as being vulnerable	<ul style="list-style-type: none"> Nutrition Suitable clothing & footwear

Summary of Pupil Premium funding spending 2017/ 2018		
Pupil Premium Spending	Aim	Cost
Senior leader role to monitor, evaluate and plan the spending of Pupil Premium.	Monitoring pupils who are eligible for the Pupil Premium.	£7000 (0.5 day per week focus on Pupil Premium)

	<ul style="list-style-type: none"> Evaluating strategies and interventions linked specifically with Pupil Premium Ensuring there is a provision of high quality training and support for all staff. 	
Appointment of additional class teacher for the Spring and Summer Terms 2018 (4 days per week) to focus particularly on interventions for Year 5 and 6 cohorts (mainly to release current class teachers so that they can complete the interventions on pupils they know well)	<ul style="list-style-type: none"> Gaps within these cohorts decrease across reading, writing & Maths. 	£23297
Purchase of Maths intervention resource to address misconceptions and gaps in learning in Years 5 and 6	<ul style="list-style-type: none"> Gaps within these cohorts decrease in Maths. 	£400 (for purchase of resource) 2 x TAs completing intervention for 4 afternoons per week = £4000
Specialist EYFS staff to complete speech and language work	<ul style="list-style-type: none"> Greater number of pupils achieve expected level and above in Communication & Language at end of EYFS. Greater number of pupils speaking at age expectations 	£3437 (10% of week spent working with pupils eligible for Pupil Premium)

		£325 x 2 = £650 for attendance on ELKLAN course
Focussed TA & Nursery Nurse support across the whole school to support interventions.	<ul style="list-style-type: none"> Gaps within each cohort decrease across reading, writing & Maths. 	£36964 (20% of each TA/ NN working week working with PP pupils)
Improve quality first teaching through high quality training and release to plan daily provision in the classroom.	<ul style="list-style-type: none"> All teaching to be good or better All pupils eligible for Pupil Premium make accelerated progress. Improved planning ensuring high quality first teaching. 	£7560 (3 x days release for each class teacher)
Improve home-school support for parents through in-school training workshops led by existing members of staff – parents targeted.	<ul style="list-style-type: none"> Parents able to support children at home, using methods taught in school. All pupils eligible for Pupil Premium make at least expected progress. 	£1700 (10 x release days for training to be planned and to be run in school)
Funding for a full time learning mentor to support pupils	<ul style="list-style-type: none"> Ensuring pupils develop appropriate social interactions with their peers. Providing support to pupils and staff so that all can learn. Providing Speech and Language support. 	£21354 (75% of week spent working with pupils eligible for Pupil Premium)

<p>Funding for a full time behaviour specialist to support pupils</p>	<ul style="list-style-type: none"> • Ensuring pupils develop appropriate social interactions with their peers. • Providing support to pupils and staff so that all can learn. • Providing Speech and Language support. 	<p>£10647 (50% of week spent working with pupils eligible for Pupil Premium)</p>
<p>Counsellor support</p>	<ul style="list-style-type: none"> • Providing support for pupils' well-being and mental health. 	<p>£1500 (75% of day spent supporting pupils eligible for Pupil premium)</p>
<p>Purchase of Mathletics subscription to support Maths at home.</p>	<ul style="list-style-type: none"> • Support for high quality Maths materials for use at home. • Improved outcomes for pupils. • Develop a love of Maths. 	<p>£1000</p>
<p>Purchase of Times Tables interactive on-line resource to be used at school and home.</p>	<ul style="list-style-type: none"> • Support for high quality Maths materials for use at home. • Improved outcomes for pupils. 	<p>£100</p>
<p>Funded extra-curricular activities including breakfast club and residential visits.</p>	<ul style="list-style-type: none"> • Ensuring pupils are able to participate in and experience new and challenging activities, resulting in improved self- 	<p>£5000</p>

	esteem, motivation and learning.	
Total Spend = £124509		

Impact of Pupil Premium Funding 2017 – 2018 - Pupil Premium Strategy Review

Quality and impact will be monitored closely throughout the year, with a Pupil Premium Strategy meeting taking place on a termly basis as part of the Governing Board Standards and Finance/ Personnel Committees. Within these committees we will report on the termly impact of Pupil Premium spending via a scrutiny of pupil achievement data. A detailed report will then be completed at the end of the academic year (to be published in the Autumn term of each year) following an evaluation of all achievement data.

Impact of Pupil Premium Funding 2016 - 2017

Attainment of pupils (16 pupils) eligible for Pupil Premium in Year 6 (2016 - 2017)

	Pupils eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium Nationally
Reading	Expected – 69%	Expected – 80%	Expected – 77%
	Greater Depth – 13%	Greater Depth – 29%	Greater Depth – 29%
Writing	Expected – 69%	Expected – 87%	Expected – 81%
	Greater Depth – 6%	Greater Depth – 20%	Greater Depth – 21%
Maths	Expected – 75%	Expected – 93%	Expected – 80%
	Greater Depth – 13%	Greater Depth – 20%	Greater Depth – 27%
Reading, Writing & maths combined	Expected – 69%	Expected – 65%	Expected – 67%
	Greater Depth – 6%	Greater Depth – 13%	Greater Depth – 11%

Progress of pupils (15 pupils) eligible for Pupil Premium in Year 6 (2016 – 2017)

	Pupils eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium Nationally
Reading	Progress score	Progress score	Progress score
	-0.18	+4.72	+0.33
Writing	Progress score	Progress score	Progress score
	-0.73	+3.61	+0.17
Maths	Progress score	Progress score	Progress score
	+0.17	+3.73	+0.28

Reading

At expected level, Year 6 Pupil Premium attainment below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school. **The gap between pupil premium attainment and national pupil attainment was therefore not fully closed.**

At greater depth level, Year 6 Pupil Premium attainment was below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school. **The gap between pupil premium attainment and national pupil attainment was therefore not closed.**

Expected progress (Progress score) was broadly in-line with pupils not eligible nationally, **demonstrating that the gap from end of KS1 is narrowing.**

Writing

At expected level, Year 6 Pupil Premium attainment was below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school. **The gap between pupil premium attainment and national pupil attainment was therefore not fully closed.**

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Expected progress (Progress score) was broadly in-line with pupils not eligible nationally, **demonstrating that the gap from end of KS1 is narrowing.**

Mathematics

At expected level, Year 6 Pupil Premium attainment was just below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school. **The gap between pupil premium attainment and national pupil attainment was therefore almost closed.**

At greater depth level, Year 6 Pupil Premium attainment was below pupils not eligible for Pupil Premium nationally and below those pupils not eligible for Pupil Premium in the school. **The gap between pupil premium attainment and national pupil attainment was therefore not closed.**

Expected progress (Progress score) was broadly in-line with pupils not eligible nationally, **demonstrating that the gap from end of KS1 is narrowing.**

Reading, Writing and Mathematics Combined

At expected level, Year 6 Pupil Premium attainment was above all pupils nationally and above those pupils not eligible for Pupil Premium in the school. **The gap between pupil premium attainment and national pupil attainment was therefore closed across the three subject areas when combined.**

What impact does the Pupil Premium funding have for all other year groups in the school?

Please note the following:

The school has a full seven years to close the gap between Pupil Premium pupils and non-Pupil Premium pupils within the school.

The school has a full seven years to close the gap between Pupil Premium pupils and all pupils nationally.

Achievement of pupils (9 pupils) eligible for Pupil Premium in Reception (2016 – 2017)

	Pupils eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium at The Downs
Good level of development	89%	64%

Attainment of pupils (12 pupils) eligible for Pupil Premium in Year 1 (2016 – 2017)

	Pupils eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium at The Downs
Reading	At or above age expectation – 67%	At age or above expectation – 69%
Writing	At or above age expectation – 75%	At age or above expectation – 67%
Maths	At or above age expectation – 75%	At age or above expectation – 77%

Year 1 Phonics

	Pupils eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium at The Downs
At the expected level	64%	76%

Comments: Pupils eligible for the Pupil Premium in this year group have performed broadly in-line with those who are not eligible in all areas except in the phonics testing. The gap has been almost closed for all areas for this year group.

Attainment of pupils (17 pupils) eligible for Pupil Premium in Year 2 (2016 – 2017)

	Pupils eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium Nationally
Reading	Expected – 59%	Expected – 86%	Expected – 79%
	Greater Depth – 6%	Greater Depth – 21%	Greater Depth – 28%
Writing	Expected – 44%	Expected – 84%	Expected – 72%
	Greater Depth – 0%	Greater Depth – 12%	Greater Depth – 18%
Maths	Expected – 59%	Expected – 86%	Expected – 79%
	Greater Depth – 0%	Greater Depth – 21%	Greater Depth – 23%

Comments: Pupils eligible for the Pupil Premium in this year group have not performed as well as those pupils who are not eligible and all pupils nationally. The gap has therefore not been closed in this year group and they continue to be focus for the Year 2017 - 2018.

Attainment of pupils (13 pupils) eligible for Pupil Premium in Year 3 (2016 – 2017)

	Pupils eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium at The Downs
Reading	At or above age expectation – 54%	At age or above expectation – 71%
Writing	At or above age expectation – 54%	At age or above expectation – 71%
Maths	At or above age expectation – 62%	At age or above expectation – 82%

Comments: Pupils eligible for the Pupil Premium in this year group have not performed as well as those who are not eligible. The gap has therefore not been closed in this year group and this group of pupils being a focus group for targeted intervention during the Year 2017 - 2018.

Attainment of pupils (17 pupils) eligible for Pupil Premium in Year 4 (2016 – 2017)

	Pupils eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium at The Downs
Reading	At or above age expectation – 65%	At age or above expectation – 71%
Writing	At or above age expectation – 50%	At age or above expectation – 64%
Maths	At or above age expectation – 59%	At age or above expectation – 71%

Comments: Pupils eligible for the Pupil Premium in this year group have not performed as well as those who are not eligible in all areas. The gap, when compared to last year, has narrowed in both Reading (narrowed by 7%) and Maths (narrowed by 19%) and stayed the same in Writing. The gap has therefore not been fully closed in this year group and this group of pupils will continue to be a focus group for targeted intervention during the Year 2017 – 2018.

Attainment of pupils (10 pupils) eligible for Pupil Premium in Year 5 (2016 – 2017)

	Pupils eligible for Pupil Premium at The Downs	Pupils NOT eligible for Pupil Premium at The Downs
Reading	At or above age expectation – 50%	At age or above expectation – 86%
Writing	At or above age expectation – 30%	At age or above expectation – 57%
Maths	At or above age expectation – 40%	At age or above expectation – 71%

Comments: Pupils eligible for the Pupil Premium in this year group have not performed as well as those who are not eligible in all areas with some very wide gaps across all areas. The gap, when compared to last year, has increased in Reading (by 15%) and narrowed in both Maths (narrowed by 3%) and Writing

(narrowed by 22%). The gap has therefore not been closed in this year group and this group of pupils will continue to be a focus group for intensive targeted intervention during the Year 2017 – 2018.