



Learning Project - Week 12

Changes - Year 4

| Weekly Maths Tasks <i>Please complete at least 3 per week</i> | Weekly Reading Tasks <i>Please complete at least 3 per week</i> |
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| <ul style="list-style-type: none"> • Play at least 3 rounds on TT Rockstars soundcheck. Aim to get around 20 correct. • Challenge at least 3 friends on TT Rockstars to a Rock Slam Battle. • Play some these games to practise making change. • Look at this website explaining nets. Can you make some of your own to see how they change into the 3D shape? • Change these measurements to metres or kilometres: a) 1km b) 5000m c) 10km d) 8000m e) 1/2km f) 7500m g) 9.5km h) 6500m • Choose some of these items below and total how much you spend. How much change would you have if you had £10, £20 and £50? A) sandwich £1.50 B) chocolate £1.20 C) paint £3.50 D) book £5.00 E) computer game £25.00 F) fizzy drink £1.70 G) bananas £3.00 H) mushrooms £2.50 I) DVD £10.80 J) drawing pad £8.00 | <ul style="list-style-type: none"> • Read the Back to School comprehension sheet below and answer the questions. • Use the text to create a poster to help other children understand the changes that happen at the end of the school year. • Read daily for pleasure. • Think about the characters in a story you have read (perhaps How to Train Your Dragon) and, using your Cassie Commentator and Summarising Sheba skills, write a short paragraph about how a character or characters have changed throughout the story. How do they handle the changes/do they realise they change? • In your current reading book, find and note down all the changes that you can find - are there big changes like a new school, or smaller changes like a change in season? Do characters always notice these changes and react to them? • Research climate change and create a poster about what it is and what it means. |
| Weekly Spelling Tasks <i>Please complete at least 3 per week</i> | Weekly Writing Tasks <i>Please complete at least 3 per week</i> |
| <ul style="list-style-type: none"> • Choose 5 Common Exception words you find tricky to spell and spell them using a coloured pen to show the vowels (a, e, i, o, u) in each word. • Choose 5 Common Exception words you find tricky to spell and put them into a rhyming poem. The words can feature anywhere within the poem. • Proof-read any of your writing tasks from this week. You can use a dictionary to check any spellings that you're unsure of using the first 2/3 letters of the word. • Choose 5 words you don't know how to spell from the Common Exception Words list. Organise your list alphabetically. • Play these games to help you learn to spelling words with -eigh sound in them. | <ul style="list-style-type: none"> • Write a letter to your Year 5 teacher. Tell them some key information about you. What are your likes and dislikes? Do you have any hobbies? Remember to show off your neatest handwriting! • Very soon you'll be in a brand new classroom, with a new teacher. Choose 10 rules for your new class that you think would make it a better place. • Conduct an interview with a member of your family. Write out questions you could ask them about changes in their life. You could ask how many jobs they have had, how many houses they have lived in, good memories they have... • This is now your final week of learning projects, so you've seen a lot! See if you can create your own! Come up with 4 maths, reading, spelling and writing tasks. As well as history, art, science & geography! We can't wait to see what you come up with! |



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Learning Project (To be done over the week)

This week's project is based on *Changes*. These changes may be something that has happened to you or to someone else. What changes are coming up in your life?

History

Pick a topic from Viking times, and think about how it has changed from then to now. Food, houses, transportation are a few ideas you might want to pick from. Design a poster or chart to show what has changed and what has stayed the same.



Art/DT/Music

Pick an art medium and change the way you use it - perhaps you tie pens together? Or paint with something other than a paintbrush? What other ways could you use crayons to create a picture? Use them to create a picture of something you want to do over the summer holidays.

Geography

Think about your local area, and find out how it has changed in the last 50 years. Ask grown ups you know to help you research. What buildings are new? What has gone? Draw and annotate a poster showing how Harlow has changed.



Science

Changing Matter

With the help of an adult, investigate how heat changes the state of certain materials. Use things from your kitchen, like chocolate, butter, water or cream. Record what happens, and if you can, the temperature the change happened at. Remember to be safe!

Speaking and Listening

Write and perform a talk that you might give to someone coming into Year 4! What do you remember about your change from Year 3 to Year 4? What advice might you give a new class?

Remember to read every day and we would love to see some of your lovely work.

Back to School

It's that time of year again! The summer holidays are over and that means back to school!

Back to school is all about new things. Do you have a new school bag or a new pencil case? Do you have new shoes or a new shirt? Do you have a new classroom, a new teacher or maybe even a new school?



New things can make us feel happy and they sometimes make us feel a bit sad or scared. But, once you are in your new class and you have met your new teacher, you're ready to get started again on all the exciting things to do in the year ahead!

What can you look forward to in the year ahead? Think about the topics your class will study this year; maybe water, Vikings, Scotland or pets. There are so many different things you could learn about!

Perhaps your class will go on a trip this year. Where would be a good place to visit.

Will you get better at writing stories or reading this year? How many books will you read in the year ahead? Will you find a new author whose stories are exciting?

Will you get faster at mental maths? Will you know all the times tables facts by the end of the year?

Will your class put on a show for others to watch? Will you win a race at sports day? Will you learn to play an instrument or paint an amazing picture? The school year won't last long enough for all the amazing things you could try to do!

Back to school is an exciting time but so is the whole school year! To make it the best year ever, remember to have a go at all the things your teachers plan for you, try your hardest and enjoy it. By next July, you'll wonder where the year went!





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1. What happens when the summer holidays are over?

2. What new things might you have for coming back to school?

3. How can new things make us feel?

4. Why do you think new things make us feel sad or scared?

5. How can you make your school year the best year ever?

What are you looking forward to in the year ahead? Make a list of ten things you'd like to do or learn about at school this year and say why you'd like to do each one.

1. I'd like to learn _____ because _____

2. I'd like to learn _____ because _____

3. I'd like to learn _____ because _____

4. I'd like to learn _____ because _____

5. I'd like to learn _____ because _____
